2024

LIFESTYLE MEDICINE SUMMER INSTITUTE

Foundations of Lifestyle Medicine: An Integrated Approach to Behaviour Change in Nutrition, Exercise, and Alcohol Consumption

WORKSHOP SCHEDULE

https://chbc.ok.ubc.ca/behaviour-change-summer-institute/

Workshop learning objectives:

- 1. Attendees will be able to apply current knowledge on health behaviour change in a manner that patients are receptive to.
- 2. Attendees will be able to confidently engage in conversations with patients specific to diet, exercise, and alcohol consumption behaviours.

THURSDAY JUNE 12 2024

| Time | Activity | Speaker |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:15am-8:30am | Check-in | |
| 8:30am-9:00am | Welcoming with Okanagan Song performance and land acknowledgement | Amber Cardenas (Okanagan First Nation Band) Sarah McCorquodale, MD, CCFP, FCFP (Regional Associate Dean, Interior; Southern Medical Program, UBC) Marie Terrant, RN, PhD (Dean, Faculty of Health and Social Development, UBC) |
| 9:00am-10:30am | Inclusivity, Cultural Safety, and Therapeutic Alliance in Practice Learning objectives: 1. Understanding how our life journey alters our perspectives of others and affects how we treat them. 2. Becoming aware of the roots of our own feelings when we react to situations. 3. Provide examples and time to practice different approaches to collaborative communication. | Marjorie Docherty, MD (Rural Family Practice Site Lead, Clinical Professor, UBC Department of Family Practice) |
| 10:30am-10:45am | Active break. Refreshments. | |

| Time | Activity | Speaker |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10:45am-12:15pm | Exercise Support Groups: How and Why They Work Learning objectives: 1.Identify key components of effective exercise support groups. 2.Identify how components support exercise behaviour change. 3.Recognize how to apply these components in practice. | Kathleen Martin Ginis (Professor, Department of Medicine and School of Health and Exercise Sciences) Jacob Wright (Co-Founder and Head Trainer, Canadian Women Physicians) |
| 12:15pm-1:00pm | Lunch | |
| 1:00pm-2:30pm | Low-Risk Alcohol Consumption Guidelines Learning outcomes: 1. Identify the risks associated with low-to-high alcohol consumption; 2. Describe how the current evidence on alcohol and health, can be translated to practice-based messages. 3. Practice conversations on alcohol consumption to be used in your practice. | Nancy Poole, PhD (Director of the Centre of Excellence for Women's Health) |
| 2:30pm-2:45pm | Active break | |
| 2:45pm-3:15pm | Brief Action Planning Learning objectives: 1. Evaluate how to use Brief Action Planning to support patient's health behaviour goals 2. Practice and gain confidence applying brief Action Planning in mock patient-healthcare provider scenarios. | Sebastien Payan, RN, MSc (The Centre for Collaboration, Motivation & Innovation) |
| 3:15pm-3:30pm | Active break | |
| 3:30pm-4:30pm | A bite-sized overview of appetite and eating behaviour in health and chronic disease Learning outcomes: 1. Define methods for assessing appetite and eating behaviour traits that be used in clinical and research settings. 2. Describe how factors such as energy metabolism, exercise, or sex hormones may impact appetite in healthy populations and those with chronic diseases. 3. Identify specific appetite sensations and eating behaviour traits that are particularly important for predicting weight change. | Sarah Purcell, PhD (Assistant Professor of Nutrition, UBC Southern Medical Program) |

FRIDAY JUNE 13 2024

| Time | Activity | Speaker | |
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| 8:15am-8:30am | Welcome back. Tea and coffee provided. | | |
| 8:30am-10:00am | Sustain Talk Learning objectives: 1. Recognize the difference between change talk and sustain talk. 2. Identify strategies for responding to patient's sustain talk. 3. Practice and gain confidence applying strategies for responding to sustain talk in mock patient-healthcare provider scenarios. | Sebastien Payan, RN, MSc (The Centre for Collaboration, Motivation & Innovation) | |
| 10:00am-10:15am | Active break | | |
| 10:15am-11:45am | Health Behaviour Change 101 Learning Outcomes: 1. Identify factors that drive and hinder patients' and physicians' behaviour change. 2. Apply evidence-based behaviour change strategies to support patients to change their health behaviours. | Heather Gainforth, PhD (Principal Investigator of the Applied Behaviour Change lab) & Sarah McCorquodale, MD, CCFP, FCFP (Regional Associate Dean, Interior; Southern Medical Program, UBC) | |
| 11:45am-12:00pm | Wrap up and closing remarks. | | |